DMIT (Dermatoglyphics Multiple Intelligences Test)

Master Brain International™ is dedicated to developing and providing the best computer assisted behavioral and medical biometric assessment, profiling and diagnostic aids base on the study of Dermatoglyphics. We also provide training to Dermatoglyphics Consultants in advanced and innovative research methods, undertakes high-quality interdisciplinary research, and disseminates research findings that address significant global challenges. We are dedicated to develop a reliable and tested character and behavioral assessments suitable for use in human resource placement in industry, military, trade and commerce, education, personal adjustments, forensic sciences & career development. These assessments are based upon the individual biometric traits that one is born with. There is no age limit for this test. Anyone can discover his/her hidden talent at any age through Dermatoglyphics Multiple Intelligences Test (DMIT)

MBI Genius Kids DMIT unleashes the multiple intelligences in your child and know about the hidden talent in your child. DMIT discovers the inborn talent of a child through globally recognized science of DMIT.


What is Multiple Intelligence?

Medically it has been verified that the development of the brain, its lobes and fingerprints is done during the 7th and 21st week of pregnancy. Therefore there is a direct correlation between the development of the brain and fingerprint. During the development the information is transcribed as our finger prints, that are unique for everyone.

With the Science of Dermatoglyphics one understands his or her hidden potential and talents. This is a science which studies the patterns of skins (dermal) ridges present on the fingers, toes and the soles of human. It reveals the congenital links between our fingers and our intrinsic qualities and talents.

What is DMIT?
Dermatoglyphics, derived from ancient Greek words “derma” meaning skin and “glyph” meaning carving, is the scientific study of the fingerprints. It is a proven scientific method to decode the brain’s potential and talent through the physical formation of fingerprints, which has linkage to brain development. It is not Palmistry and is not future telling.

Dermatoglyphics is a professional industry that combines neurobiology, genetics, brain science and embryology coupled with clinical studies. In developing this system, Dermatoglyphics experts conducted psychological pattern profiles with more than 500 thousand individuals since 1985 across China, Japan, Korea, Taiwan, Singapore and Malaysia to generate a database for cross comparison study which can help individuals to learn the way to discover their inner potential.

Dermatoglyphics Multiple intelligences test is scientifically proven. Besides, data acquisition process is computerized. Therefore, we can achieve an accuracy of more than 90%. Body prints formation & formation of brain are synchronized with the fetus in the mother’s body in first 13 weeks and first 19 weeks. It has been medically & clinically proven that body prints and existence of multiple intelligences are completely linked.

Various Functions of DMIT at different ages

We are providing various reports that deal with family, relationships, children’s education, the corporate world and marital life.

**Toddlers (age 1-4):**

Genius Kidz DMIT discovers the hidden inborn talent of Kids. DMIT is scientifically recognized

Knowing a toddler’s potentials at the early age will help parents make decisions on parenting charms and educational methods.
**Children (age 4-12):**

In this age, Children are curious to learn and they can absorb more than they will, when they grow older. Discovering their learning styles and areas of intelligences in this age gives a clue on what courses and activities they should spend more time on.

**Teenagers & Young Adults (age 12-25):**

Discovering learning styles at this age can better enhance one’s learning experience. Subject and educational stream selection and reduces time, money, effort wasted over irrelevant course & classes.

**Adult (age 25+):**

Understanding one’s areas of intelligences help an adult make decisions on careers. Develop understanding & comfort through better communication, understand your partner's Personality traits, Values and Characteristics, understand your natural character traits etc.

**Schools & Students:**

Helps in choosing right academic courses and suitable career path. Understand most effective ways and style of Learning. If followed suggestive tips one can choose and excel in desired career by overcoming weaknesses. It boosts confidence &
improves relationship with parents and peers. Reduces peer pressure by understanding oneself & helps developing well-groomed personality.

**Corporates:**

Helps in decision making of placing right person at the right place, reduces cost, increases healthy competition & create better corporate value. Happy and dedicated employees give better performances. It also helps to reduce frequent inflow & outflow of employees. Consistency and stability in employees creates healthy bond in employer and employees and gives cost effective betterment in performances. Activities to encourage employees to improve their weaknesses helps better use of talents and strength of the person, hence reduces cost and energy in trial and error in placement.

**Mnemonics**

The term ‘Mnemonics’ is derived from the Greek Goddess of memory Mnemosyne.

Mnemonics are memory devices that help learners recall larger pieces of information, especially in the form of lists like characteristics, steps, stages, parts, phases, etc. We knew back in 1967 from a study by Gerald R. Miller that mnemonics increased recall. He found that students who regularly used mnemonic devices increased test scores up to 77%!

Broadly speaking mnemonics are a group of memory techniques, or mental ‘slights of hand’ that together facilitate the quick and easy assimilation of information of all kinds.

Facts, figures, names, faces and events, all can be learned and recalled far easier by using mnemonics, than by using the conventional means of rote learning and repetition.
Mnemonics to improve memory

Mnemonics use the imagination in conjunction with all of the individual’s senses (sight, sound, touch, smell), in order to transform a dull, dry piece of text into a firm and vibrant memory that is not just easy to remember, but difficult to forget!

Mnemonics and the other memory improvement techniques outlined in this site gain their power by making use of the way that our minds absorb information. For memories to be formed the following events must occur:

1. **Observation:** For an event to be committed to memory, it must first be observed. This might seem self-evident to you, but you must understand that seeing is entirely different from observing.
2. **Association:** All memory is based upon association. To remember one piece of information, we invariably associate it with another already committed memory. This is usually done without our conscious awareness.
3. **Visualization:** Strong memories are memories that are visual in nature. A quotation that you read is not as easily recalled as an event that you witness. Text is dry, but images are vibrant.

   Mnemonics gain much of their strength from transforming the dull and mundane, into the visual.

Why use Mnemonics?
The reason that mnemonic techniques and so called other 'tricks' are so useful is that they remove the need for constant repetition and rote learning when studying or trying to commit other facts and pieces of information to long term memory. Using these methods therefore frees up time to do other things. In a learning context, this would mean more time can be spent 'understanding' a subject, rather than just recalling facts.

Many types of mnemonics exist and which type works best is limited only by the imagination of each individual learner. The 9 basic types of mnemonics presented in this handout include **Music, Name, Expression/Word, Model, Ode/Rhyme, Note Organization, Image, Connection, and Spelling Mnemonics.**

Mnemonics in 2 ways to remember the names of nine planets
About Our Brains

The human brain is the most fascinating three pounds of matter on this Universe. During brain development, 250,000 neurons are added every minute. The right side of the brain controls the left side of the body and vice versa.

The hemispheres are divided in terms of what kind of thought they process or produce.

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MidBrain i.e. Diencephalon acts like a communication bridge connecting Left Brain and Right Brain. MidBrain must be activated and fully functional to balance the usage of left brain and right brain. Once MidBrain is activated, left brain and right brain can communicate. The science behind this concept of MidBrain Activation is the technique of optimizing the function of our middle brain, which is the ‘Bridge’ between the left and right brain. Having this bridge activated allows for the retrieval of information between the left and the right brain, which leads to more efficiency in learning and absorbing information. It also brings out and strengthens characteristics such as creativity, memory, application skills, self-confidence and the ability to concentrate.
MidBrain activation training adaption age is 5 to 15 years because in this age it is easier to absorb new things and also it is easy to adapt to new ways of learning. Regardless of the child’s current academic standards, the MidBrain activation will further strengthen and improve their ability. If children can use their whole brain, this will help them to obtain higher success in their future.

The children can apply concentrated force send out the brain wave. They can be blindfolded and will be able to see the object, they can be perspective, they also can greatly enhance their ability to learn and improve their personality. Training a child’s brain to learn new things, whether academically, in sports or other extracurricular activities sounds simple enough. And it can be that simple with the revolutionary new technique of MidBrain Activation.

MidBrain Activation is a technique that is used to Activate the MidBrain. The purpose MBA is to unleash the child potential through the activation of MidBrain. MidBrain is the bridge for linking up and balancing the functions of the left and right brain. Activating it would allow both left and right brain to be used simultaneously. You may wish to call it as “Blind Fold Reading”, or “Blind Fold Study”, or “Blind Fold Viewing” etc., because the participants are blindfolded during the training.

MBI Genius Mind’s MidBrain Activation workshop is fun and upon the completion of a 2-day workshop, students will acquire this phenomenal ability where they can ‘read’ or ‘see’ with their eyes shut or blindfolded. Students will be blindfolded (usually with a piece of cloth tie around their head covering both their eyes) in order to reduce distraction.
The image appeared in their mind (not their eyes as they are blindfolded) is exactly the same as the object they are holding or around them. The ability to read blindfolded is a sign of their mid-brain being activated.

Once the ‘MidBrain’ is activated, children will have easy access to both the left and right brain. They will be able to Learn, Read and memorize things in a much faster speed and thus boosting their confidence, interest and concentration in learning.

**Benefits of MidBrain Activation**

- Super IQ
- Bring out their hidden human possibilities
- Speed Learning
- Enhance well-balanced development of the body and mind
- Multiple Languages Mastery
- Superb Intuition
- Nurture sharp sensitivity
- Creative Talent
- Photographic memory
- Live on the principle of universal love and harmony
- Contribute to society with a sense of oneness
- Computer Calculation Speed
- Enter into the ‘Peak Learning State’
- Enhancing child’s concentration, memory and level of confidence

**SPEED READING & MEMORY DEVELOPMENT**

Speed Reading & Memory development course is suitable and Ideal for kids between 6-15 years. The Super Quantum speed reading is a completely new technique for reading books without looking at the pages. It was developed in Japan and has been taught to both children and adults there for the last several years. Astonishing as it may seem to most of us who learned only to read books by reading a page at a time they can in fact be read by simply flipping the pages. Unlike the many well established forms of speed reading that are in existence QSR does not require the book to be opened at all. The book is simply held up in front of the reader's face and the pages are flipped rapidly using the thumb much like when preparing to shuffle playing cards. It is thus a truly revolutionary advancement in education.
As we all know that reading engages the eyes, ears, mouth, and brain. Anyhow, speed perusing connects with these faculties considerably more than typical perusing on the grounds that you utilize your faculties and mental aptitude much all the more effectively. Speed Reading is the enhancement program which is based on the ultra-fast reading, memorizing & reproducing and hence the student perceives the ability to understand the process of the activation of the image, also, let our psyche to see an unmistakable picture and the methodology of picture simply like the connection of viewing motion pictures.

As the rapid advance of the fluctuations, the activation of the brain image function can able to let you to see the images in your eyes like watching the movies. On the other hand, the length of the impression of instability through an extraordinary ultra-perusing preparing, our brains will have the capacity to bit by bit adjust to thusly of perusing, see the content specifically from the reflected picture seeing, in this manner extraordinarily accelerating the perusing rate.

This course encourage changes in understudies scholastics execution, offset focus, enhances memory force, boosting of the certainty, creative ability, physical well being, enthusiastic remainder & over all learning.

**ABACUS** Join Master Brain International Abacus & become a Mathemagician

Abacus is an instrument that was invented some 2500 years ago primarily in China, which later on spread through countries like Korea, Japan, Taiwan, Malaysia etc. It was used in the ancient
times for calculating numbers through basic arithmetic system. It has now been proven as a complete brain
development tool over last two decades.

Abacus became popular over the world after being transformed from a calculating instrument into a system having
immense power to benefit children of small ages by expanding the brain usage, in addition to making maths learning
easy and effective.

Getting Friendly with Abacus:

The image displayed is that of a structure of an abacus.

Functions of Abacus:

An abacus instrument allows performing basic operations like Addition, Subtraction, Multiplication and Division. It
can also carry out operations such as counting up to decimal places, calculates sums having negative numbers etc.

Advantages of Abacus:

Dr. Toshio Hayashi, Director, Research Institute for Advanced Science and Technology (RIAST) is of the view that,
starting abacus learning at a very young age, is useful in activating the brain of kids.
He also says, “We can activate the nerve cells by providing “stimuli” like moving fingers and talking aloud.”

When a child works on abacus it uses both its hand to move the beads. The finger movement of both hands activates the sensors of brain, the right hand coordinates with left brain and the left hand coordinates with right brain.

This facilitates the functioning of "The whole brain" and helps in added intellect, thereby creating 'child maths prodigy'.

- **Visualization**: Ms. Kimiko Kawano, Researcher, Nippon Medical School, Center for Informatics and Sciences, is of the opinion that abacus users simply visualize an image of abacus in their head. They do not replace the image into words. This difference can be seen clearly in the EEGs. What is important is that the ability to visualize can be put to use for other subjects...

- **Concentration**: Decker Avenue School, California conducted a research on the effects of abacus training on children in the classroom. The study indicated that increased concentration of the abacus students was one of the pre-dominating effects of the training program.

- **Logical reasoning**: Ms. Shizuko Amaiwa, Professor, Shinshu University, observed that advanced abacus learners were found to have received desirable effects in solving certain types of mathematical problems compared to non-abacus learners. In addition, a positive effect was seen, not only in mathematical problems with integers and decimals, but also in those with fractions, especially when higher level of logical thinking is required to solve them.

- **Photographic memory**: Ms. Shizuko Amaiwa is also of the opinion that the beneficial effect of abacus training is the improvement in memory...

As a result, abacus learners were found to score higher than non-abacus learners... It can be speculated that the training to obtain the abacus image visually had the effect of making students sensitive towards spatial arrangement or enhanced photographic memory...

- **Recall**: Ms. Kimiko Kawano, Researcher, Nippon Medical School, Center for Informatics and Sciences, has stated that, “some abacus experts use their ability for memorizing whole page of textbook or years in history. The ability developed by abacas can be used effectively in different ways” such as the capability to recall.

**Psychometric test**

There are eight vital kinds of Intelligences by which one person differs from another. Though we have eight intelligences but each one is developed in a particular way that makes us unique and different from each other. Multiple intelligence theory asserts that individuals with a high level of aptitude in a particular type of intelligence do not necessarily have a similar aptitude in any other type of intelligence. In 1983, Harvard University (USA) professor Howard Gardner started writing his book Frames of Mind: the Theory of Multiple Intelligences with some simple but very powerful questions, viz., Are talented chess
players, violinists, and athletes 'intelligent' in their respective disciplines? Why these and other abilities are not accounted for on traditional IQ tests? Why is the term intelligence limited to such a narrow range of human endeavors of Mathematical, Logical & Linguistic talents? So, According to this theory human intelligences can be broadly divided into eight (8) categories

1. Verbal-linguistic intelligence (well-developed verbal skills and sensitivity to the sounds, meanings and rhythms of words)
2. Logical-mathematical intelligence (ability to think conceptually and abstractly, and capacity to discern logical and numerical patterns)
3. Spatial-visual intelligence (capacity to think in images and pictures, to visualize accurately and abstractly)
4. Bodily-kinesthetic intelligence (ability to control one’s body movements and to handle objects skilfully)
5. Musical intelligences (ability to produce and appreciate rhythm, pitch and timber)
6. Interpersonal intelligence (capacity to detect and respond appropriately to the moods, motivations and desires of others)
7. Intrapersonal (capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes)
8. Naturalist intelligence (ability to recognize and categorize plants, animals and other objects in nature)

**Benefits of a psychometric test to candidate**

A psychometric test measures more than just self-perception, it measures actual behaviour, because what people actually do is more important than what they say, or think, they do.

And it compares those behaviours with others, to give a real indication of an individual’s abilities, strengths, weaknesses and behaviours. So it will tell you whether, compared with other salespeople, or even the general public, this person is actually extroverted, deals well with deadlines and is motivated by competition – and how they are likely to perform on the job.

It will also tell you what difficulties they might have and how to overcome them, giving them the best chance of succeeding and performing well in your business.

**Benefits of a psychometric test to employers**

Psychometric tests help employers understand the abilities, motivations and personal working styles of their employees, helping them to pick the right person for the right role.

Good psychometric tests reveal how a candidate is likely to perform, how they handle stress, how they relate to customers, and whether they fit the organisation’s culture. Will they keep the paperwork up-to-date? And if they’re not good at paperwork, what’s the best way to keep them on track?

But good psychometric assessments do more than that – they also reveal what motivates individuals and how they prefer to learn. Then you can tailor your incentive schemes and training and development programmes to ensure you get the best out of each individual.

That helps you to build a happier, more productive workforce – which can only be good for business.